



LUNDS
UNIVERSITET

PROTOKOLL

2013-12-10

Samhällsvetenskapliga fakulteten
Nämnden för Graduate School

Nämnden för Graduate School, 2013-11-21

Närvarande ledamöter

Lena Örnberg	Ordförande
Jakob Gustavsson	Statsvetenskap
Irina Schmitt	Genusvetenskap
Dolf Tops	Socialt arbete
Jan Schulze	Samhällsvetarkåren
Ezgi Izgoren	Samhällsvetarkåren

Övriga närvärande

Annika Bergman Rosamond	Programansvarig Global Studies
Kristina Jönsson	Programansvarig Development Studies
Matilda Svensson	Programansvarig Social Studies of Gender
Shoshana Iten	Graduate School
Lina Mann	Graduate School
Jeanette Nordström	Graduate School, Sekreterare

Frånvarande ledamöter

Martin Henning	Kulturgeografi
Magnus Karlsson	Sociologi
Maria Löfgren-Martinsson	Pedagogik och Socialantropologi
Natalie Nolte	Samhällsvetarkåren
Per Wickenberg	Rättsociologi

§ Ärende

1. Utseende av justeringsperson

Programnämnden beslutar att utse Irina Schmitt att tillsammans med ordförande justera protokollet.

2. Dagordningens godkännande

A handwritten signature in black ink, likely belonging to Irina Schmitt, positioned at the bottom right of the page.

Programnämnden beslutar att godkänna dagordningen med följande tillägg:

- Förtydligande av innehåll på SIMP19 Globalisation, Conflict, Security and the State
- Struktur och upplägg av SIMM31 Methods for Research in the Social Sciences

3. Genomgång av föregående mötesprotokoll från den 13 april 2013.

Föregående mötesprotokoll läggs till handlingarna med följande kommentarer om punkt 9:

- Förtydligandet av betygskraven i utbildningsplanerna fick inte gehör i fakultetsstyrelsen. Den tidigare skrivningen behålls tills vidare
- Den andra profilkursen blir obligatorisk om en student väljer att ta en ettårig magisterexamen.
- Det är inte möjligt att lägga in avbrott på program och sedan söka det igen.

4. Meddelande:

- Samhällsvetarkåren inhämtar information från studenterna om vad de tycker om höstens SIM-kurser.
- Ordförande informerade om mötet med operativa gruppen för Graduate School. Kursutbudet diskuterades och förslag på att lägga ned SIMS24 The Body, Sexuality, Re-production and Inequalities framkom. Mötet med de kursansvariga flyttas fram till februari 2014.
Utveckling av GDG-programmen: Development Practitioners Seminars ska genomföras under våren tillsammans med LUMID och BIDS. Ny introduktionskurs ska utvecklas och erbjudas de antagna studenterna inför hösten 2014. Kursen är tänkt att ges under sommaren, innan programstartstart och ska vara frivillig. Kursen utvecklas tillsammans med de programansvariga och studentrepresentanter från respektive program. Tanken är att kursen ska administreras av andraårsstudenter under sommaren.
- Ordförande informerade om att projektmedel har sökts och erhållits av Utbildningsnämnden för att utveckla ovan nämnda online kurs, samt Development Practitioners Seminars.

5. Kursutbud för hösten 2014/våren 2015

Förslaget är att SIMS24 The Body, Sexuality, Re-production and Inequalities läggs ner.

Programnämnden beslutar att godkänna kursutbudet för läsåret 2014/15, men avvaktar med beslut om nedläggning av SIMS24. Irina Schmitt tar med sig förslaget för diskussion till institutionen för genusvetenskap och återkommer till Lena Örnberg. Frågan om SIMS24 kommer att skickas ut till nämnden för beslut per capsulam.

6. Reviderad kurslitteratur för vårens kurser 2014

Ändring av kurslitteratur för:

- SIMP19 Globalisation, Conflict, Security and the State
- SIMP26 Critical Feminist Perspectives in Social Theory
- SIMP36 Historical Aspects of Development
- SIMM25 Evaluation Research: Theories and Methods

Programnämnden beslutar att godkänna de föreslagna ändringarna i kurslitteraturlistorna för SIMP19, SIMP26, SIMP36 och SIMM29 med redaktionella ändringar (Protokollbilaga 1-4).

7. Genomgång av Graduate Schools ekonomi under 2014

Graduate School antas har blivit tilldelade för lite HÅS under 2014 och kommer att tillåtas ha en underbalanserad budget under 2014.

8. Övriga frågor:

Förtydligande av innehåll i kursplanen för SIMP19 Globalisation, Conflict, Security and the State.

Föreslagna ändringar i kursplanen för SIMP19 Globalisation, Conflict, Security and the State missades vid utskick av handlingar och kallelse (Protokollbilaga 5). Kursplanen skickas ut till nämnden för beslut per capsulam.

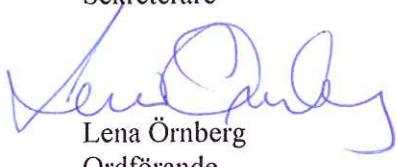
Struktur och upplägg av SIMM31 Methods for Research in the Social Sciences

Studenterna upplever frustration och förstår inte kursens upplägg och struktur. De upplever också att de inte har fått feedback i den utsträckning de känner ett behov av. Enligt kursansvariga är det viktigt att fokus är på processen istället för på projektet. Till nästa gång kursen ges önskas fler aktiviteter på campus.

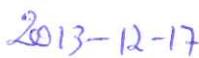
Vid protokollet:



Jeanette Nordström
Sekreterare



Lena Örnberg
Ordförande


Irina Schmitt
Justerare

2013-12-17



LUND UNIVERSITY
Faculty of Social Sciences

PROTOKOLLBOKA 1

Graduate School

SIMP19 Globalisation, Conflict, Security and the State

(Approved by the Programme Board 2013-11-21)

Bergman-Rosamond Annika & Phythian, Mark (eds). (2012) *War, Ethics and Justice New Perspectives on a Post-9-11 world*, London :Routledge (190pp). (1st edition, paperback)

Dryzek, John. S. (2006) *Deliberative Global Politics* Polity Press. (208 pp). (1st edition, paperback)

Kinnvall, C. & Nesbitt-Larking, P. (2011) *The Political Psychology of Globalization: Muslims in the West* (Oxford: Oxford University Press). 240 pp. (1st edition paperback)

Vaughan-Williams, Nick. (2012) *Border Politics The Limits of Sovereign Power*, Edinburgh: Edinburgh University Press. 208 pp. (1st edition, paperback)

Sheehan, Michael (2005) *International Security. An Analytical Survey*, London: Lynne Rienner Publishers. (200p.)

Approximately 1000 pages

Articles:

About 1000 pages consisting of articles from international journals will be added to the literature list



SIMP 26 Critical Feminist Perspectives in Social Theory
(Approved by the Programme Board 2013-11-21)

Books

Acker Joan (2005) *Class questions: Feminist answers*. Lanham (219 p). ISBN 9780742546301

Butler, Judith (1997) *The Psychic Life of Power: Theories in Subjection*. Stanford: Stanford University Press (230 p). ISBN 0804728127

Butler, Judith (2005) *Giving and account of oneself*. Fordham University Press (160 p). ISBN 9780823225040

Ehrenreich, B; and A R Hochschild (2004) *Global Woman: Nannies, maids and sex workers in the new economy*. Holt McDougal (336 p). ISBN 9780805075090.

Flink, Janet and Åsa Lundqvist (2010) *Changing relations of welfare. Family, gender and migration in Britain and Scandinavia*. Surrey: Ashgate (212 p). This title is also available as an ebook, ISBN 9780754697640.

Foucault Michel (1998 [1978]) *The History of Sexuality. Vol. 1*. London: Penguin books. (176 p), ISBN 9780140268683

Gavanas, Anna (2010) *Who cleans the welfare state? Migration, informalization, social exclusion and domestic services in Stockholm*, Stockholm: Institutet för framtidssstudier (94 p). Link to article: <http://www.iffs.se/wp-content/uploads/2011/06/who-cleans-the-welfare-state.pdf>

Livhots, Mona (2012) *Emergent Writing Methodologies in Feminist Studies*. New York & Oxon: Routledge/Taylor & Francis (selected parts, approximately 60 pages). Available as ebook. ISBN: 9781136580239

Mahmood, Saba (2011 [2005]) *Politics of Piety. The Islamic Revival and the Feminist Subject*. Durham: Duke University Press (272 p). ISBN: 9780691149806

McClintock Anne (1995) *Imperial leather. Race, gender and sexuality in the colonial context*. London: Routledge (449 p). ISBN: 9780415908900

Articles

Haraway, Donna (1988) Situated knowledges, *Feminist Studies*, Vol. 14, No. 3. (Autumn), pp. 575-599 (22 p). Link to article: <http://www.staff.amu.edu.pl/~ewa/Haraway,%20Situated%20Knowledges.pdf>

In connection with individual studies, book reviews and project work the students select *additional* literature amounting approximately 500 pages related to the topic of their project.



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Protocolbok 3

Graduate School

SIMP36 Historical Aspects of Development 15 hp

Books

Amadiume, Ifi (1987) *Male daughters, female husbands: gender and sex in an African society*. London Zed Books Ltd. Pp. 13-24 (introduction), 51-68 (chapter 3), 89-98 (chapter 5), 185-199 (conclusions), in total 53 p.

Cowen, Michael P. & Shenton, Robert W. (1996), *Doctrines of Development*, London: Routledge. (Part I and III). ISBN-13: 978-0415125161. 267 p. (part I and III)

Escobar, A. (2011). *Encountering Development: The Making and Unmaking of the Third World (New in Paper)*. Princeton University Press. 225 p.

Kohli, Atul (2004), *State-directed Development: Political Power and Industrialization in the Global Periphery*, Cambridge: Cambridge University Press. ISBN-13: 978-0521545259. 478 p.

Mohanty, Chandra Talpade (2003), *Feminism without borders: decolonizing theory, practicing solidarity*. Durham: Duke University Press. ISBN-13: 978-0822330219 300 p.

Oyewùmí, Oyèrónke (1997) *The invention of women. Making an African sense of Western gender discourses*. Minneapolis: University of Minnesota Press. Pp. 1-30 (chapter 1), 121-156 (chapter 4), in total 66 p.

Rist, Gilbert (2008) *The History of Development: from Western Origins to Global Faith*, 3rd edition, London: Zed Books. ISBN: 9781848131880. 288 p.

Articles

Berger, Mark T. (2003) "Decolonialisation, Modernisation and Nation-Building: Political Development Theory and the Appeal of Communism in Southeast Asia, 1945-1975", *Journal of Southeast Asian Studies* vol 34, no 3, pp 421-448. 27 p.

Chaudhry, A. M., & Perelman, M. (2013). Human Development with Sustainability: Are Good Intentions Enough? *Development and Change*, 44(3), 813-822.

Chun, J. J., Lipsitz, G., & Shin, Y. (2013). Intersectionality as a social movement strategy: Asian immigrant women advocates. *Signs*, 38(4), 917-940

Edigheji, Omanno (ed.) (2010). Constructing a democratic developmental state in South Africa: potentials and challenges. HSRC Press. Available at: www.hsrcpress.ac.za. Especially chapter 3

Harcourt, W. (2013). The future of capitalism: a consideration of alternatives. *Cambridge Journal of Economics*, bet048.

Kabeer, N., Milward, K., & Sudarshan, R. (2013). Organising women workers in the informal economy. *Gender & Development*, 21(2), 249-263.

Kapoor, Ilan (2002) "Capitalism, culture, agency: dependency versus postcolonial theory", *Third World Quarterly*, vol 23, no 4, pp 647-664. 17 p.

Lee, Margaret (2006) The 21st century scramble for Africa. *Journal of Contemporary African Studies*, 24, 3, pp. 303-330.

Loomba, A. (2009). Race and the Possibilities of Comparative Critique. *New Literary History*, 40(3), 501-522.

McFarlane, Colin (2006) "Transnational development networks: bringing development and postcolonial approaches into dialogue", *The Geographical Journal*, vol. 172, no. 1, March 2006, pp. 35-49. 14 p.

Mohanty, C. T. (2013). Transnational Feminist Crossings: On Neoliberalism and Radical Critique. *Signs*, 38(4), 967-991.

Pieterse, Jan Nederveen (2012) Twenty-first century globalization: a new development era, *Forum for Development Studies*, 1-19, DOI: 10.1080/08039410.2012.688859

Said, Edward (2004) "In Memoriam: Edward W. Said (1935-2003), Orientalism Once More", *Development and Change* vol. 35 no. 5 pp. 869-879. 10 p.

Sen, G., & Mukherjee, A. (2013). *No Empowerment without Rights, No Rights without Politics: Gender-Equality, MDGs and the post 2015 Development Agenda*. Working paper. Available at: http://www.dawnnet.org/feminist-resources/sites/default/files/articles/no_empowerment_without_rights_no_rights_without_politics_gender_equality_mdgs_and_the_post_2015_development_agenda.pdf. 50pp

Spivak, Gayatri Chakravorty (2006) "World Systems & The Creole", *NARRATIVE*, vol. 14, no. 6 (January 2002), pp. 102-112. 10 p.

Optional supplementary readings

Bhabha, Homi (2004). *The location of culture*. London: Routledge. 408 p.

Chasteen, John Charles (2011) *Born in Blood and Fire: A Concise History of Latin America*, 3rd edition, W. W. Norton & Company, ISBN 978-0393911541. 340 p.

Fanon, F. (2008). *Black skin, white masks*. Grove press. 206p.

- Gordon, April A. & Gordon, Donald L. (eds.) (2001) *Understanding Contemporary Africa*, 3rd edition. Lynne Rienner. ISBN-13: 978-1555878504 400 p.
- Jönsson, Kristina, Jerneck, Anne & Arvidsson, Malin (2012) *Politics and development in a globalised world: an introduction*. Lund: Studentlitteratur. 197 p.
- Li, Tania Murray (2007), *The Will to Improve. Governmentality, Development, and the Practice of Politics*, Durham and London: Duke University Press. ISBN-13: 978-0822340270. 365 p.
- Loomba, Aina (2005), *Colonialism/Postcolonialism*, London: Taylor & Francis Ltd. ISBN-13: 978-0415350648. 312 p.
- Potter, Robert B., Binns, Tony, Elliot, Jennifer A. & Smith, David (2008) *Geographies of Development*, 2nd edition, Harlow: Prentice Hall. ISBN-13: 978-0582298255. 469 p.



Graduate School

SIMM29 Evaluation Research: Theories and Models 7.5 hp
(Approved by the Programme Board 2013-11-21)

Alkin, Marvin (ed) *Evaluation Roots. Tracing Theorists' Views and Influences* (2004) Sage (available online)

Pawson, Ray. (2006). *Evidence Based Policy*. London: Sage (available online)

Weiss, Carol H. (1998) *Evaluation: Methods for Studying Programs and Policies* 2, [rev.] ed. Prentice Hall. (360 p)

Additional reading journal articles on evaluation research for course project (200 p)

Reference literature



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PROTOKOLBILAGA 5

A. Syllabus for SIMP19 Social Sciences: Globalisation, Conflict, Security and the State, 15 credits, second cycle (A1N)

The course was adopted by the Board of the Faculty of Social Sciences on November 17, 2011, and the syllabus was approved by the Committee for International Programmes on December 12, 2011.

This syllabus is valid from the spring term of 2012.

B. Course Details

Main Field of Study: Development studies, Education, Gender studies, Human Geography, Political Science, Social Anthropology and Sociology.

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes. Medium of instruction and assessment is English.

C. Learning Outcomes

On completion of the course, the student shall be able to

- identify and critically reflect upon issues, theories and the politics of conflict and security: causes, interrelationships, and possible policy interventions
- understand, and critically review theories of conflict and security within their respective disciplines and within the interdisciplinary field of globalisation studies and international relations
- formulate advanced research questions regarding conflict and security
- give informative oral presentations on conflict and security
- write critically on conflict and security issues

D. Course Content

This interdisciplinary course deals with key issues and problems of globalisation, conflict, global ethics, gender, security and the state, as well as different theoretical perspectives developed to increase our understanding of (a) the continuing relevance of the state and (b) the positive and negative consequences of globalisation processes for various dimensions of security, such as military, gender, ethical, political, economic, cultural and psychological security.

The intention is to provide students with a general overview of the field. At the same time, it offers students with a prior interest in, and experience of, related fields, an opportunity for more advanced critical analysis of these issues. A number

of current key issues in conflict studies and international relations are discussed and analysed. The course offers an overview and critical scrutiny of theories of conflict, security and the state in a historical, political, ethical and societal context. Students are given the opportunity to deepen their understanding of a broad range of more specific themes within the field, namely:

- globalisation and trans-national companies
- globalisation and theories of international relations
- globalization and theories of ethics
- the transformation of the state and social consequences of globalisation
- theories of conflict and security

The objective of the course is to enable students to critically examine current debates and phenomena related to conflict, security and the state in the context of global development.

In this process students will acquire the knowledge and concrete skills to understand, assess and work in fields related to conflict and international cooperation. This understanding can assist those working directly with conflict-related issues, as well as those working in aspects of social and institutional development more indirectly related to security and the state.

E. Teaching and Assessment

The course will consist of lectures covering key issues in conflict studies as well as providing an overview of relevant theories and the societal context in which they have emerged. Seminars will offer thematic deepening of these key issues. To a large extent students will be encouraged to analyse and present findings from the literature, the synthesis of which will be presented in the seminars. Students will be required to write individual course papers, which will be presented and examined in a concluding seminar at the end of the course.

The language of instruction is English; lectures and seminars are conducted in English, and examinations and students' course papers are written in English.

Assessment will be based on

- written presentations submitted in connection with the seminars as well as oral presentations and active participation in seminars
- an individually written course paper in which the student chooses an issue related to one of the specific themes of the course and analyses it using one or more theoretical perspectives.

Examinations will be scheduled during the academic year only. An opportunity for re-examination of the course paper will be offered after the end of the course. Re-examination of the written presentations will also be offered at the end of the course. If necessary, a second re-examination will be arranged at a later date.

F. Grades

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

G. Specific Admission Requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor or a completed major in the Social Sciences, Economics and Management, Social Science-oriented disciplines in the Humanities, or another equivalent background.

In addition, the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4 in cumulated grade point average (CGPA), C in the ECTS grading scale, and B in the American grading scale. For students with Swedish undergraduate studies the minimum requirement is G.

English B (advanced) language proficiency shall be demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet based score of 20 (scale 0-30) and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

H. Literature

Bergman-Rosamond Annika & Phythian, Mark (eds). (2012) *War, Ethics and Justice New Perspectives on a Post-9-11 world*, London :Routledge (190pp). (1st edition, paperback)

Dryzek, John. S. (2006) *Deliberative Global Politics* Polity Press. (208 pp). (1st edition, paperback)

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