



LUNDS
UNIVERSITET

PROTOKOLL

2013-10-01

Samhällsvetenskapliga fakulteten
GDG-SM

Nämnden för Graduate School, 2013-09-26

Närvarande ledamöter

Lena Örnberg
Martin Henning
Maria Löfgren-Martinsson
Irina Schmitt
Dolf Tops
Natalie Nolte
Jan Schulze

Ordförande
Kulturgeografi
Pedagogik och Socialantropologi
Genusvetenskap
Socialt arbete
Samhällsvetarkåren
Samhällsvetarkåren

Övriga närvärande

Kristina Jönsson
Matilda Svensson
Shoshana Iten
Lina Mann

Programansvarig Development Studies
Programansvarig Social Studies of Gender
Graduate School
Graduate School

Frånvarande ledamöter

Jakob Gustavsson
Magnus Karlsson
Per Wickenberg

Statsvetenskap
Sociologi
Rättssociologi

Övriga frånvarande

Annika Bergman Rosamond
Jeanette Nordström

Programansvarig Global Studies
Graduate School, Sekreterare

§ Ärende

1. De nya ledamöterna presenteras

Programnämnden beslutar att utse Natalie Nolte som adjungerad ledamot. Matilda Svensson som ersätter Sara Goodman hälsas också välkommen.

2. Utseende av justeringsperson

Programnämnden beslutar att utse Maria Löfgren Martinsson att tillsammans med ordförande justera protokollet.

MUM

3. Dagordningens godkännande

Programnämnden beslutar att godkänna dagordningen med följande tillägg:

- Föertydligande av behörighetskrav i utbildningsplanen
- Kursplaner, samtliga SIM-kurser

4. Genomgång av föregående mötesprotokoll från den 13 april 2013.

Föregående mötesprotokoll läggs till handlingarna utan kommentarer

5. Meddelande:

- Ingen information denna gång från Samhällsvetarkåren
- Kristina Jönsson informerar om programstarten för Development Studies. Studenterna tycker att arbetsbördan är för hög och ifrågasätter att deadlines är på måndagar alternativt söndagar.
- Matilda Svensson informerar om programstarten för Social Studies of Gender. Det är en trevlig grupp och om problem uppstår, kontaktar studenterna Matilda.
- Annika Bergman Rosaomond var inte närvarande och kunde informera om programstarten för Global Studies.
- Jan Schulze som läser programmet Development Studies berättar att en del studenter verkar sakna grundläggande datakunskaper. Lena Örnberg och Lina Mann går vidare med detta.
- Natalie Nolte, som är student på Global Studies berättar att en del studenter skulle vilja se en tydligare röd tråd i den inledande profilkursen.
- 228 studenter kommer att ta SIMM-kurserna under det kommande läsåret.
- Lena informerar om det pågående samarbetet med LUMID och BIDS. Hittills har endast det administrativa arbetet berörts.
- En arbetsgrupp har bildats på uppdrag av Utbildningsrådet inom fakulteten för att gå igenom de tvärvetenskapliga masterprogrammen inom fakulteten. Hur många program finns det? Hur är de organiserade? Hur är de finansierade? Kan vi lära oss av varandra?
- En grupp lärare har bildat en arbetsgrupp för att gå igenom progressionen och överförbarhet av det kvantitativa metodkursutbudet. Diskussion kring en ny masterkurs i kvantitativ metod vid Graduate School.
- Nya praktikkurser, SIMR41 (30 hp) och SIMR42 (15 hp), vid Graduate School är fastställda (Protokollbilaga 1-2)
- Diana Mulinari tar över SIMM25 Fieldwork efter Paul Horton.

6. Nämnden för Graduate School

Nämnden för Graduate School ansvarar för de tre masterprogrammen Global Studies, Development Studies och Social Studies of Gender, samt ansvarar för samtliga SIM-kurser. Skillnaden mellan den nuvarande nämnden och den tidigare programnämnden för GDG-SM är att den nuvarande nämnden för Graduate School inte längre ansvarar för SASAM-programmen och att en operativ grupp har bildats. (Protokollbilaga 3)

Nämnden för Graduate School ansvarar för följande punkter:

- antagning
- antagning till senare del av program
- kompletterande antagning
- anstånd
- tillgodoräkande av tidigare studier
- kursutbud, dimensionering och allokering
- fastställandet av programspecifika kursplaner och litteraturlistor
- utseende av examinator

- att bereda utbildningsplaner
- att leda utvecklingsarbetet

Programnämnden beslutar delegera följande ansvar till ordförande för Nämnden för Graduate School:

- antagning
- antagning till senare del av program
- kompletterande antagning
- anstånd
- tillgodoräknande av tidigare studier
- studieuppehåll

7. Översikt av kursutbud vid Graduate School

Ordföranden gör en genomgång av strukturen vid Graduate School (Protokollbilaga 4).

8. Antagning: Endast delta i MASTERH14

I beslut från rektor rekommenderas att de internationella programmen deltar i en antagningsomgång, den från 15 oktober – 15 januari.

Programnämnden beslutar att godkänna att de tre masterprogrammen vid Graduate School endast deltar i en ansökningsomgång fortsättningsvis.

9. Utbildningsplan - förtydligande

Flertalet svenska program på grundnivå har A-U skala och följande förtydligande bör göras i utbildningsplanen:

"In addition the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4, in cumulated grade point average (CGPA), B in the American grading scale, or C in the ECTS or Swedish A-U grading scale. For the Swedish grading scale G-VG the minimum requirement is G."

Programnämnden beslutar att förtydligandet i utbildningsplanen tas upp med antagningsavdelningen innan det skrivs in. (Protokollbilaga 5)

10. Kursplaner, samtliga SIM-kurser

Samtliga SIM-kurser är översatta eller under översättning till svenska. Under hösten kommer samtliga kursplaner att läggas in i kursplanedatabasen i UBAS. På de kursplaner Övrig information inte finns, kommer denna punkt läggas till med information, om kursen har haft andra kurskoder tidigare.

Michael Olofsson rekommenderar att följande text används i kursplanerna för kravet på engelska när det gäller den särskilda behörigheten:

Engelska 6/Engelska B i svensk text och English B (advanced) proficiency i engelsk text.

Fakultetens utbildningssamordnare Malin Schatz tar fram och sprider generella instruktioner för fakultetens kursplaner.

Programnämnden beslutar att texten kan användas i kursplanerna.

11. Ettårig magister

Ett ökande antal studenter vill göra en ettårig magister. Riktlinjer och instruktioner är nödvändiga.

Programnämnden beslutar att godkänna de förslaget att den andra profilkursen i programmet blir obligatorisk för en ettårig magister och ersätter därmed den valbara delen på 15 hp i en ettårig magister.

Programnämnden beslutar att godkänna att avbrott på program ska ansökas av studenten när denna önskar göra en ettårig magister. Om studenten önskar en tvåårig master får programmet sökas på nytt.

Programnämnden beslutar att de föreslagna ändringarna läggs in i utbildningsplanen och tas upp vid nästa AU inför styrelsebeslut den 17 oktober.

12. Övriga frågor

Administrationen på Graduate School undersöker hur information om motsvarande (TOEFL/IELTS/CAE) Eng 6/Eng B kan länkas till när information tas bort i kurs- och utbildningsplaner.

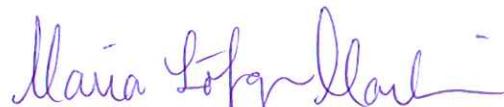
Vid protokollet:



Jeanette Nordström
Sekreterare



Lena Örnberg
Ordförande



Maria Löfgren-Martinsson
Justerare



Protokollsaga 1

Faculty of Social Science

A. Syllabus for SIMR41 Social Science: Internship, 30 credits, (Arbetslivspraktik 30 hp) Second cycle (A1F)

This course was adopted by the Dean on September 4th 2013 in accordance with the delegation of authorities, reg.no S2012/60.

This syllabus is valid from the autumn term 2013.

B. Type of Course

The course has no Main Field of Study

This is an elective course that is offered to students within the Master of Science programmes in Global Studies, Development Studies and Social Studies of Gender. The language of instruction is English.

C. Learning Outcomes

On completion of the course, the student shall be able to:

- demonstrate a thorough practical knowledge about activities and work procedures of the organisation where the internship takes place
- demonstrate a deeper understanding of earlier parts of the education within the programme
- demonstrate an ability to use appropriate theories and methods in conducting applied studies
- communicate results of learning and research processes to different kinds of recipients within given time frames, both in writing and orally

D. Course Content

The student spends one term in a relevant organisation and is during this period continuously engaged in the organisation's activities, working with qualified tasks related to the programme (Global Studies, Development Studies or Social Studies of Gender) and conducting an independent study. The student should be guided and supported by a supervisor appointed by the organisation in which the internship takes place.

E. Teaching and Assessment

The student is required to write an independent study of the organisation and its work practices in English, with explicit reference to earlier parts of the education within the programme and to relevant literature. The study is to be discussed and examined at a seminar.

As a compulsory part of the course the student shall:

1. Present an introduction to, and description of, the internship.
2. Present an outline of the topic for the independent study
3. Comment on other students' work and take active part in seminars
4. Write continuous reflection papers
5. Write an independent study report (4800-5000 words)

The student's workplace supervisor is required to make an assessment of the internship in the form of a written statement in English or Swedish containing information about the name of the student, the name of the organisation, the time period of the internship, what kind of tasks the student has worked with, and the quality of the work. If possible, written documentation of the student's work should be added to the statement.

Should a student fail to complete the internship he/she will be given one more opportunity to complete it satisfactorily. In this case, the entire internship must be re-done. It is the student's own responsibility to find a new placement.

F. Grades

The grades awarded are Pass or Fail. To receive Pass the student must fulfil the learning outcomes specified for the course.

G. Specific Entry Requirements

To be eligible for the course the student must have fulfilled one year (60 credits) of coursework within the Master of Science in Global Studies, Development Studies or Social Studies of Gender, including profile courses for the programme amounting to 30 credits and 30 credits of courses in theory of science (at least 7.5 credits) and research methods (at least 15 credits).

H. Literature

Relevant literature is selected by the student, in cooperation with the workplace supervisor and the examiner of the course.

I. Other instructions

It is the student's own responsibility to find a suitable organisation for the internship, as well as to finance travels, housing etc. The arrangements made with the organisation and the supervisor should be approved by the programme management before the internship begins. Applications for the course are made on a special form.

This course cannot be included in a degree together with SIMR11 Social Science: Internship in Global Studies, 30 higher education credits, Second cycle
SIMR21 Social Science: Internship in Gender Studies, 30 higher education credits, Second cycle or SIMR31 Social Science: Internship in Development Studies, 30 higher education credits, Second cycle



*Protokollbilaga 2***A. Syllabus for SIMR42 Social Science: Internship, 15 credits,
(Arbetslivspraktik 15 hp) Second cycle (A1F)**

This course was adopted by the Dean on September 4th 2013 in accordance with the delegation of authorities, reg.no S2012/60.

This syllabus is valid from the autumn term 2013.

B. Type of Course

The course has no Main Field of Study.

This is an elective course that is offered to students within the Master of Science programmes in Global Studies, Development Studies and Social Studies of Gender. The language of instruction is English.

C. Learning Outcomes

On completion of the course, the student shall be able to:

- demonstrate a thorough practical knowledge about activities and work procedures of the organisation where the internship takes place
- demonstrate a deeper understanding of earlier parts of the education within the programme
- demonstrate an ability to use appropriate theories and methods in conducting applied studies
- communicate results of learning and research processes to different kinds of recipients within given time frames, both in writing and orally

D. Course Content

The student spends one term in a relevant organisation and is during this period continuously engaged in the organisation's activities, working with qualified tasks related to the programme (Global Studies, Development Studies or Social Studies of Gender) and conducting an independent study. The student should be guided and supported by a supervisor appointed by the organisation in which the internship takes place.

E. Teaching and Assessment

The student is required to write an independent study of the organisation and its work practices in English, with explicit reference to earlier parts of the education within the programme and to relevant literature. The study is to be discussed and examined at a seminar.

As a compulsory part of the course the student shall:

1. Present an introduction to, and description of, the internship.
2. Present an outline of the topic for the independent study
3. Comment on other students' work and take active part in seminars
4. Write continuous reflection papers
5. Write an independent study report (2400-2500 words)

The student's workplace supervisor is required to make an assessment of the internship in the form of a written statement in English or Swedish containing information about the name of the student, the name of the organisation, the time period of the internship, what kind of tasks the student has worked with, and the quality of the work. If possible, written documentation of the student's work should be added to the statement.

Should a student fail to complete the internship he/she will be given one more opportunity to complete it satisfactorily. In this case, the entire internship must be re-done. It is the student's own responsibility to find a new placement.

F. Grades

The grades awarded are Pass or Fail. To receive Pass the student must fulfil the learning outcomes specified for the course.

G. Specific Entry Requirements

To be eligible for the course the student must have fulfilled one year (60 credits) of coursework within the Master of Science in Global Studies, Development Studies or Social Studies of Gender, including profile courses for the programme amounting to 30 credits and 30 credits of courses in theory of science (at least 7.5 credits) and research methods (at least 15 credits).

H. Literature

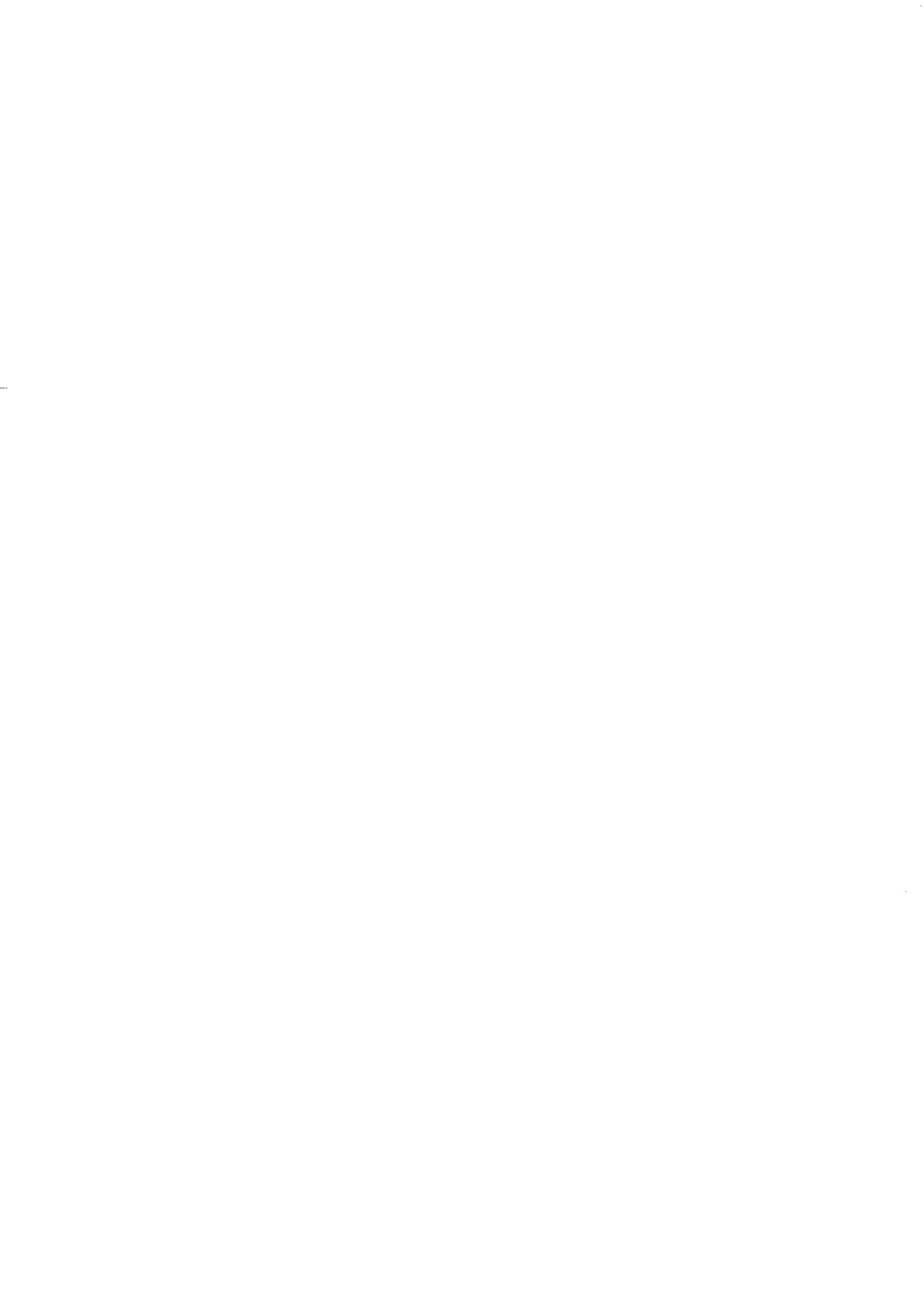
Relevant literature is selected by the student, in cooperation with the workplace supervisor and the examiner of the course.

I. Other instructions

It is the student's own responsibility to find a suitable organisation for the internship, as well as to finance travels, housing etc. The arrangements made with the organisation and the supervisor should be approved by the programme

management before the internship begins. Applications for the course are made on a special form.

This course cannot be included in a degree together with SIMR12 Social Science: Internship in Global Studies 15 higher education credits, Second cycle
SIMR22 Social Science: Internship in Gender Studies, 15 higher education credits, Second cycle, SIMR32 Social Science: Internship in Development Studies, 15 higher education credits, Second cycle



Protokol/bilaga 3

Delegationsordning och arbetsformer för samhällsvetenskapliga fakulteten

Fastställd 2013-
Ersätter delegationsordning från 2012-02-09

Ledningsorgan för utbildningsprogram samt studieadministration för dessa program

Utbildningsprogram inrättas av universitetets utbildningsnämnd efter validering enligt handledning fastställd av rektor 2008-05-08 (dnr UE 2008/12). Utbildningsplaner för utbildningsprogram fastställs av fakultetsstyrelsen.

Utbildningsprogram som leds av institutionsstyrelser

Alla utbildningsprogram ska ha en ledningsgrupp. För program som ges inom en institution ansvarar institutionsstyrelsen. Institutionsstyrelsen kan utse en ledningsgrupp för programmet.

Till institutionens styrelse alternativt en av institutionsstyrelsen utsedd ledningsgrupp delegeras att besluta om

- antagning
 - antagning till senare del av program
 - kompletterande antagning
 - anstånd
 - tillgodoräkande av tidigare studier
 - studieuppehåll
- samt
- att leda utveckling av programmet
 - att bereda utbildningsplaner
 - att bereda programspecifika kursplaner

Beslut om antagning, anstånd, tillgodoräkande av tidigare studier, antagning till senare del av program och studieuppehåll kan delegeras till studierektör/motsvarande.

Ovanstående delegation gäller för de utbildningsprogram som är listade nedan, under respektive institution:

Genusvetenskapliga institutionen

- Masterprogram i samhällsvetenskap, inriktning Genusvetenskap

Institutionen för kommunikation och medier

- Masterprogram i samhällsvetenskap, inriktning Medie- och kommunikationsvetenskap

Institutionen för Kulturgeografi och ekonomisk geografi

- Masterprogram i samhällsvetenskap, inriktning Human Ecology – Culture, Power and Sustainability
- Masterprogram i samhällsvetenskap, inriktning Human Geography

Institutionen för psykologi

- Psykologprogrammet
- Psykoterapeutprogrammet
- Masterprogram i samhällsvetenskap, inriktning Psychology

Institutionen för service management

- Kandidatprogram i Service Management
- Masterprogram i Service Management

Institutionen för strategisk kommunikation

- Kandidatprogram i strategisk kommunikation

- Masterprogram i strategisk kommunikation

Rättssociologiska institutionen

- Masterprogram i samhällsvetenskap, inriktning Sociology of law – European law

Socialhögskolan

- Socionomprogrammet
- Masterprogram i samhällsvetenskap, inriktning Socialt arbete

Sociologiska institutionen

- Masterprogram i samhällsvetenskap, inriktning Pedagogik,
- Masterprogram i samhällsvetenskap, inriktning Sociologi,
- Masterprogram i samhällsvetenskap, inriktning Socialantropologi

Statsvetenskapliga institutionen

- Masterprogram i samhällsvetenskap, inriktning Statsvetenskap
- Master of European Affairs Programme

Graduate School Board (Nämnden för Graduate School)

Graduate School Board ansvarar för de tre masterprogrammen Development studies, Global studies, Social Studies of Gender (GDG-programmen) samt fakultetsgemensamma kurser inom Graduate School (SIM-kurser).

Graduate School Board utses av fakultetsstyrelsen och består av:

- Ordförande (utbildningsledare för Graduate School)
- Sex ledamöter (lärare eller studierektorer) från följande huvudområden: Sociologi, socialt arbete, pedagogik/antropologi, statsvetenskap, samhällsgeografi/utvecklingsstudier, rätts-sociologi, genusvetenskap.
- Programansvariga för Development studies, Global studies, Social studies of Gender
- Tre studentrepresentanter

Till Graduate School Board delegeras att för SIM-kurser och GDG-program besluta om

- antagning
- antagning till senare del av program
- kompletterande antagning
- anstånd
- tillgodoräkande av tidigare studier
- studieuppehåll
- kursutbud, dimensionering och allokering
- fastställandet av programspecifika kursplaner och litteraturlistor
- utseende av examinator

samt

- att bereda utbildningsplaner
- att leda utvecklingsarbetet

Graduate School Board kan delegera beslut om antagning, kompletterande antagning, anstånd, tillgodoräkande av tidigare studier, antagning till senare del av program och studieuppehåll till utbildningsledaren för Graduate School.

Graduate School Board sammanträder två gånger per termin. Administrativ personal vid Graduate School har närvaro- och yttranderätt. Ledamöter i ledningsgrupper för de olika inriktningarna inom masterprogrammet i samhällsvetenskap (SASAM) har närvaro- och yttranderätt.

Utbudet av fakultetsgemensamma kurser (SIM-kurser), samt gemensamma frågor för masterprogrammet i samhällsvetenskap (SASAM), ska behandlas en gång per termin av fakultetens nätverk för studierektorer.

Graduate Schools operativa grupp

Till Graduate School hör en operativ grupp, med uppgift att driva utvecklingsarbetet, samt bereda ärenden till Graduate School Board. Graduate Schools operativa grupp utses av fakultetsstyrelsen och ska ha följande sammansättning:

- Ordförande (utbildningsledare för Graduate School)
- Programansvariga för Development studies, Global studies, Social studies of Gender
- En studentrepresentant
- En lärare

Administrativ personal vid Graduate School har närvaro- och yttranderätt.

Ledningsgrupper för övriga utbildningsprogram inom fakulteten

För övriga utbildningsprogram inom fakulteten utses särskilda ledningsgrupper. För varje ledningsgrupp ska utses en ordförande, en lärarrepresentant för varje ingående huvudområde samt suppleanter. Dessutom ska det i varje ledningsgrupp finnas två studentrepresentanter samt suppleanter för dessa. Eventuella ytterligare ledamöter anges nedan för respektive program. Lärarrepresentanterna i programmens ledningsgrupper jämte ordförandena utses av fakultetsstyrelsen.

Till nedan specifierade ledningsgrupper delegeras att för respektive program besluta om

- antagning
- antagning till senare del av program
- kompletterande antagning
- anstånd
- tillgodoräknande av tidigare studier
- studieuppehåll
- programspecifika kursplaner

samt

- att bereda utbildningsplaner
- att leda utvecklingsarbetet

Samtliga ledningsgrupper kan delegera beslut om kompletterande antagning, anstånd, tillgodoräknande av tidigare studier, antagning till senare del av program och studieuppehåll till ordförande i ledningsgruppen.

Ledningsgrupperna beslutar om vilken institution som ansvarar för studieadministrationen för respektive program.

De olika programmens ledningsgrupper ska ha följande sammansättning:

Genusvetenskapligt kandidatprogram: tre lärarrepresentanter från genusvetenskap, två lärarrepresentanter från övriga institutioner inom samhällsvetenskapliga fakulteten, två lärarrepresentanter från övriga universitetet, två externa ledamöter med närvaro- och yttranderätt.

Kandidat- och masterprogrammen i personal- och arbetslivsfrågor: en lärarrepresentant vardera från följande institutioner: handelsrätt, pedagogik, psykologi och sociologi.

Politices kandidatprogrammet: en lärarrepresentant vardera från följande institutioner: företagsekonomi, handelsrätt, kulturgeografi, nationalekonomi, statistik och statsvetenskap. Ordförande utses från något av ämnena nationalekonomi och statsvetenskap.

Beteendevetenskapligt kandidatprogram: en lärarrepresentant vardera från följande institutioner: pedagogik, psykologi och sociologi.

Kandidatprogram i kriminologi: en lärarrepresentant vardera från följande institutioner: rättsociologi och sociologi.

Kandidatprogram i samhällsplanering: en lärarrepresentant vardera från följande institutioner/centra: kulturgeografi, sociologi, statsvetenskap och LUCSUS.

Bachelor of Science Programme in Development Studies: en lärarrepresentant vardera från följande institutioner: kulturgeografi, sociologi, statsvetenskap och ekonomisk historia.

Kandidatprogram i Food Service Management och Logistics Service Management: en lärarrepresentant vardera från Service Management och LTH. Ordförande utses från Service Management.

Kandidatprogram i strategisk kommunikation - digital utveckling och kandidatprogram i strategisk kommunikation – digitala medier: en lärarrepresentant vardera från institutionen för strategisk kommunikation och LTH. Ordförande utses från strategisk kommunikation.

Master of Science Programme (120 credits) in International Development and Management: sju lärarrepresentanter, varav fyra ska vara verksamma inom samhällsvetenskapliga fakulteten och tre verksamma inom ämnen med anknytning till LUMID inom någon av följande fakulteter: LTH, Naturvetenskap, Medicin.

Master of Science Programme (120 credits) in Welfare Policies and Management: en lärarrepresentant vardera från följande institutioner: socialhögskolan, sociologi och statsvetenskap.

Kandidatprogram i Equality and Diversity Management: två lärarrepresentanter vardera från följande institutioner: Service Management och tjänstevetenskap samt genusvetenskapliga institutionen. Ordförandeskapet alterneras årsvis mellan de båda institutionerna. Till ledningsgruppen för kandidatprogrammet i Equality and Diversity Management delegeras därutöver att besluta om utseende examinator.



Protobranchia



Graduate School Board

26 SEPTEMBER 2013



Agenda

Information

Graduate school board: Delegations

Overview of SIM courses

Admission autumn 2014

Programme syllabi

Course syllabi

One year master degree

Activities during autumn and spring

Other questions



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Information

- Information from the student board
- Programme start
- Development work, Faculty of social sciences:
 - Cooperation between GDG, BIDS, LUMID (administration)
 - Survey of interdisciplinary programmes (Working group, Development council)
 - Quantitative methods (group of teachers)
 - Strategy for education (Working group, Development council)

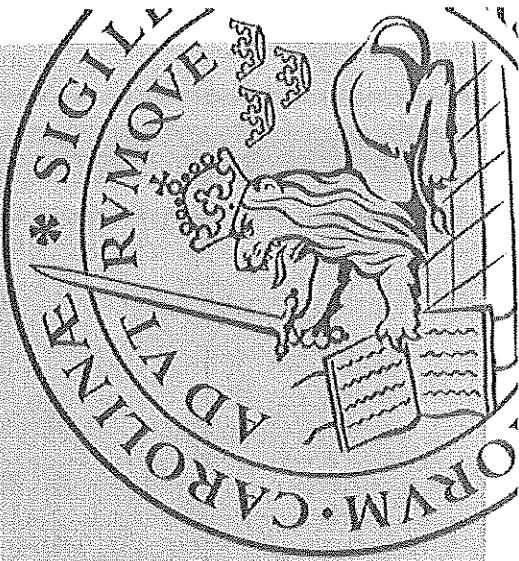
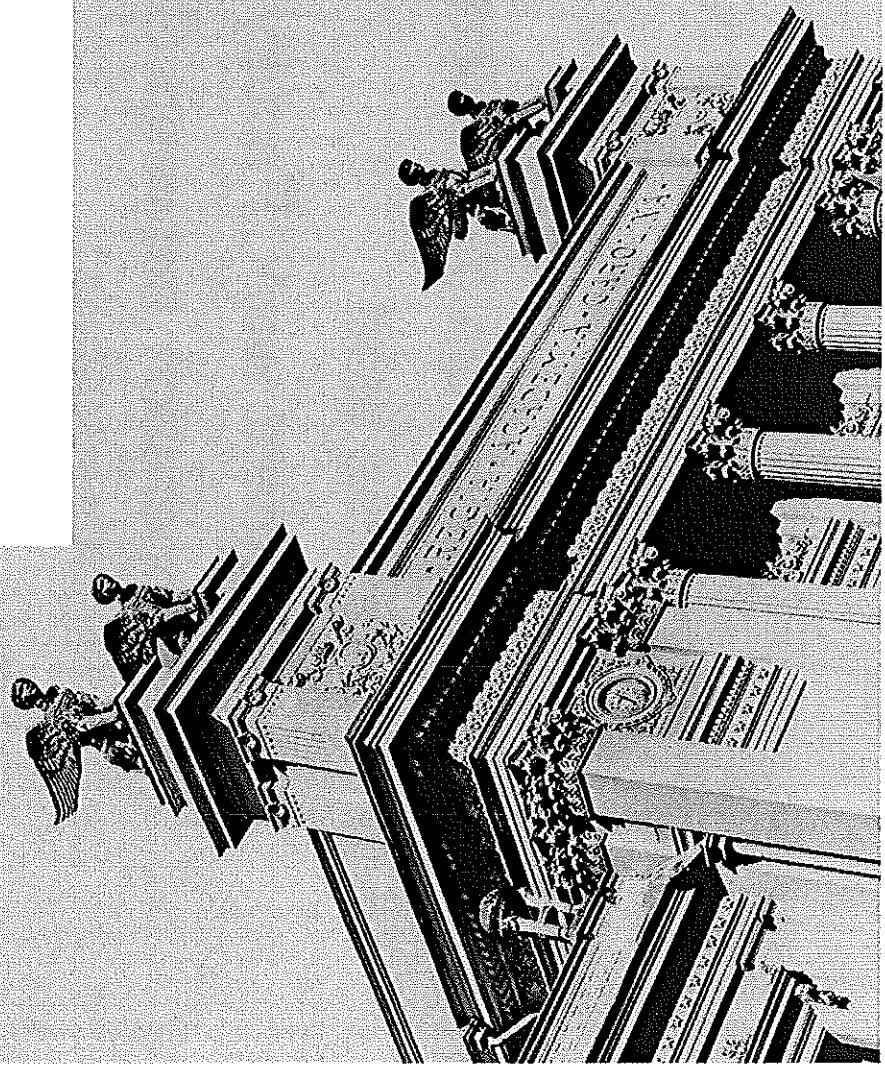


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GDG-SM becomes Graduate School Board



Graduate School Board

Graduate School board:

- Responsible for the three programmes Global studies, Development studies and Social studies of Gender
- Responsible for all SIM courses



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Graduate School Board and GDG-SM

Differences between GB and GDG-SM:

- No longer responsible for SASAM programmes
(management groups at department level)
- New operative group together with GB



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Graduate School Board: Delegations

- Admission
- Transfer of credits
- Leave of absense
- Deferment
- Supply of courses
- Decision on course syllabi
- Prepare programme syllabi
- Lead development of the programmes



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Graduate School Board: Delegations

Can be delegated to the director of Graduate School:

1. Admission
2. Transfer of credits
3. Leave of absense
4. Deferment

So far: 1-4 have been decided by the director

New decision needed



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Graduate School and SASAM

- SASAM management groups can attend Graduate School Board meetings
- SIM courses will be discussed once every term at director of studies meeting

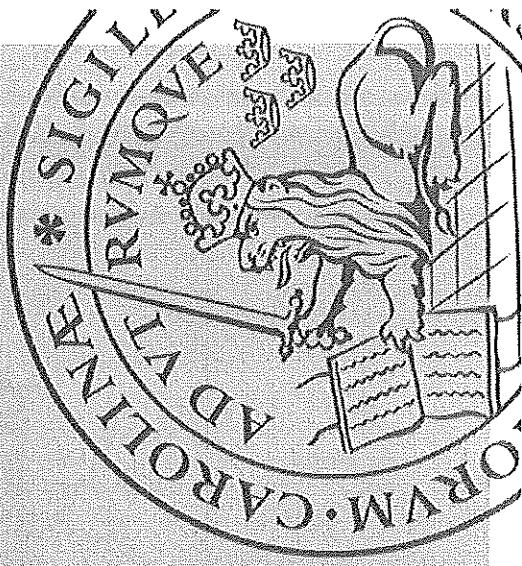
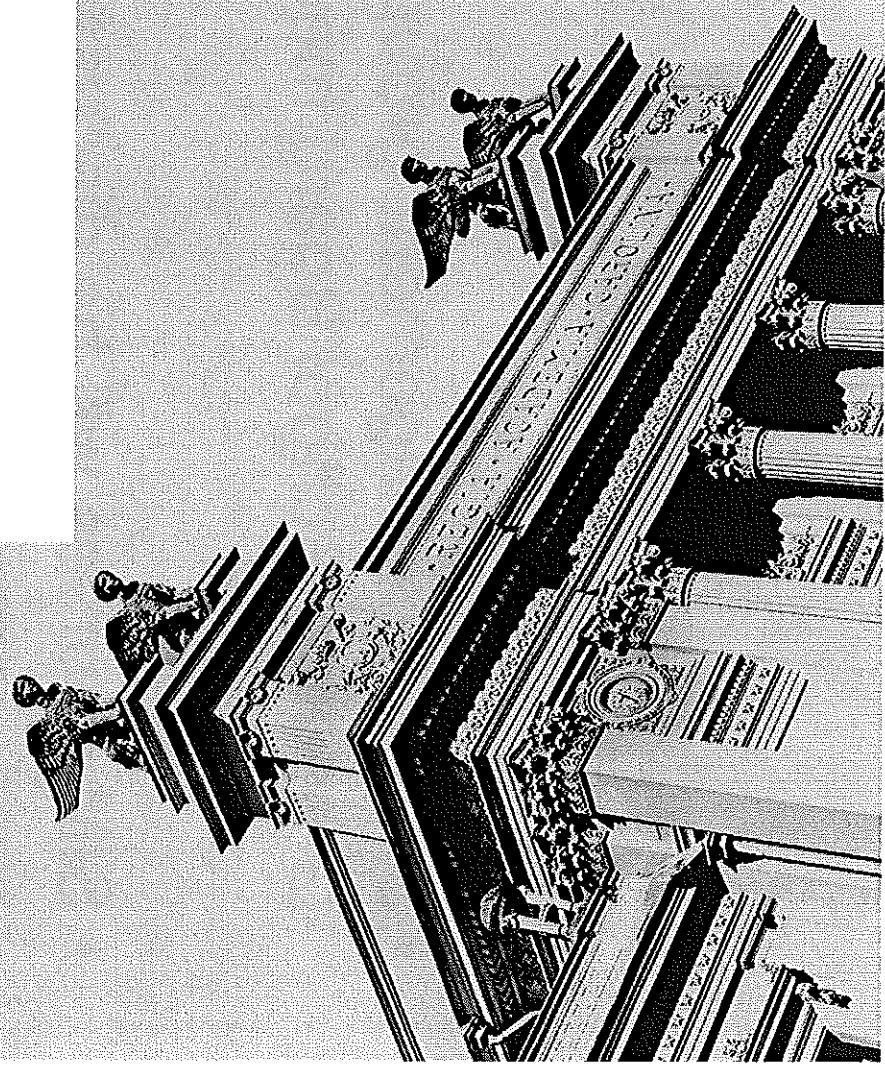


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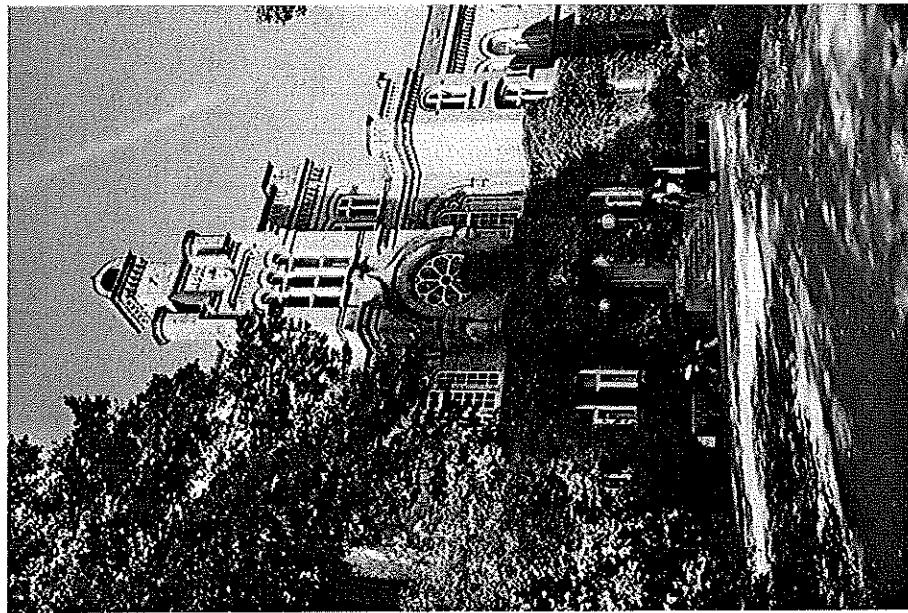
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About Graduate School



Graduate School

- 3 programmes
- 4 administrative staff
- 9 majors (GDG programmes)
- 19 courses
- 90 teachers
- 400 students



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Graduate School¹

Two parts:

1. Three international master programmes
(Global studies, Development studies,
Social studies of gender)
2. Nineteen master courses, open for other
programme students, as free standing
courses, and exchange students



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Swedish and international programmes using Graduate School's courses

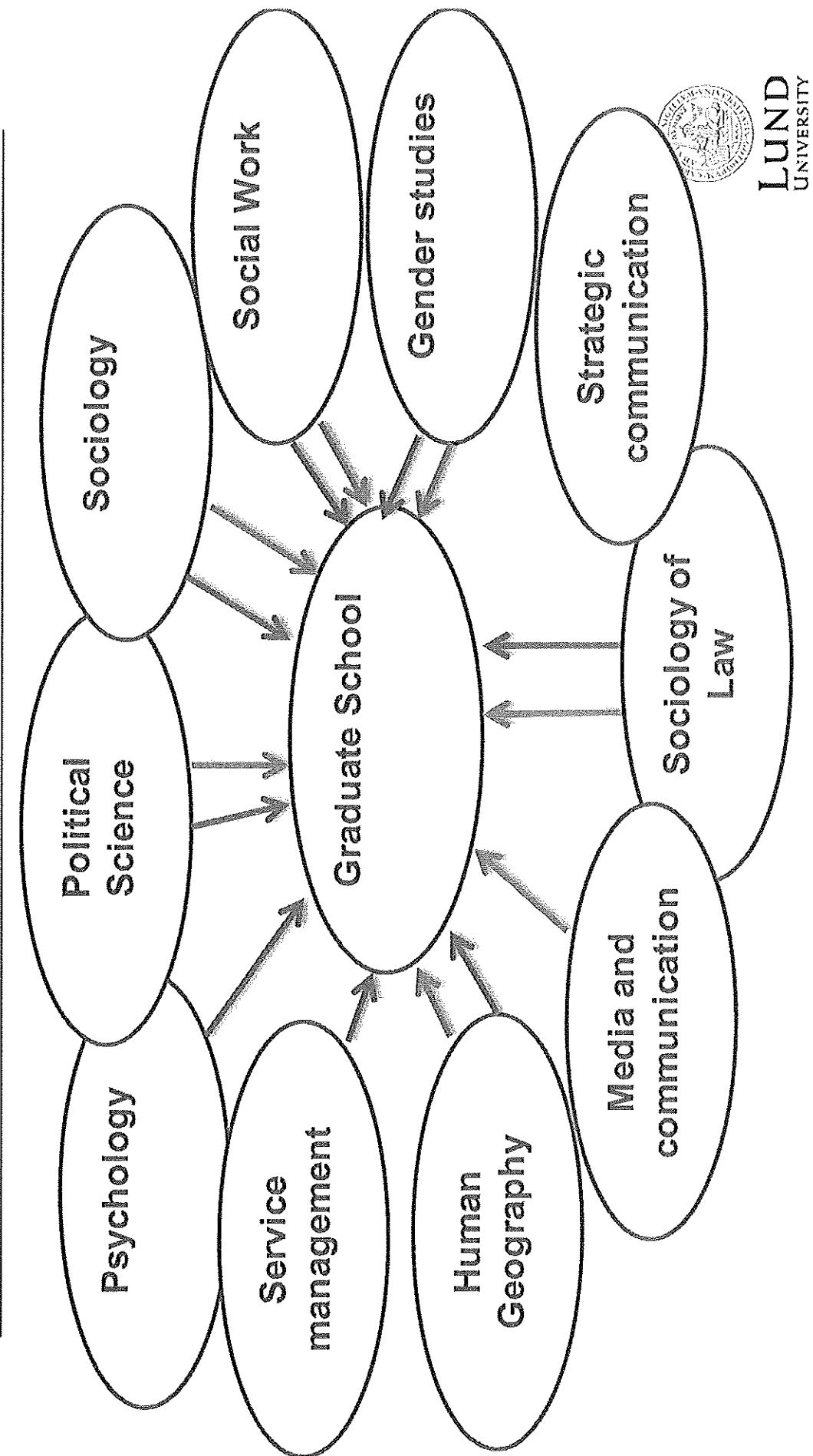


1. Global Studies
2. European Affairs
3. SASAM: Sociologi
4. SASAM: Pedagogik
5. Development Studies
6. SASAM: Socialt arbete
7. Social Studies of Gender
8. SASAM: Genusvetenskap
9. SASAM: Socialantropologi
10. SASAM: Human Geography
11. Personal- och arbetslivsfrågor
12. Welfare Policies and Management
13. Sociology of Law - European Law (online)
14. SASAM: Media and communication studies
15. Human Ecology - Culture, Power, and Sustainability



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Graduate School's relations to the departments



Programme structure

	Course	Course
<i>Term 1</i>	Profile 1 (15 cr)	Method 15 cr, SMM31 (or SMM22, or SMM28+SMM24/30)
<i>Term 2</i>	Profile 2 (15 cr)	Theory of sc 7.5 cr + Method 7.5 cr (5-6 choices)
<i>Term 3</i>	Optional courses/abroad/internship/method	
<i>Term 4</i>	Thesis	



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SIMI courses, autumn 2013

Year 1	Profile courses, 15 credits:		
Term 1	SIMP17 SIMP25 SIMP35	SIMM22 Research methods, 15 credits, campus SIMM31 Methods for research, 15 credits, online SIMM28, Comparative meth. SIMM30, Participatory meth. SIMM24, Social st of sciences	
Year 2	Optional course:	Optional courses:	
Term 3	SIMS24, The Body, Sexuality, Reproduction and Inequalities	SIMS26, Migration and development SIMS28, Social welfare in a global context SIMS29, Gender and development	
		Internship course	
		Period 1 2 September	Period 2 2 October
		1 November	Period 3 1 November
		4 December	Period 4 4 December



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SIMI courses, spring 2014

Profile courses, 15 credits:			
Year 1	SIMP19	SIMM23, Theory of Science	SIMM25, Fieldwork
Term 2	SIMP26	SIMM27, Text and discourse	SIMM29, Evaluation, blended
	SIMP36	SIMM30, Participatory meth.	SIMMXXX, Quant. Method
Year 2			
Term 4		Master thesis	
Period 1	20 January	Period 2	20 February
Period 3	25 March	Period 4	30 April
		Summer!	9 June

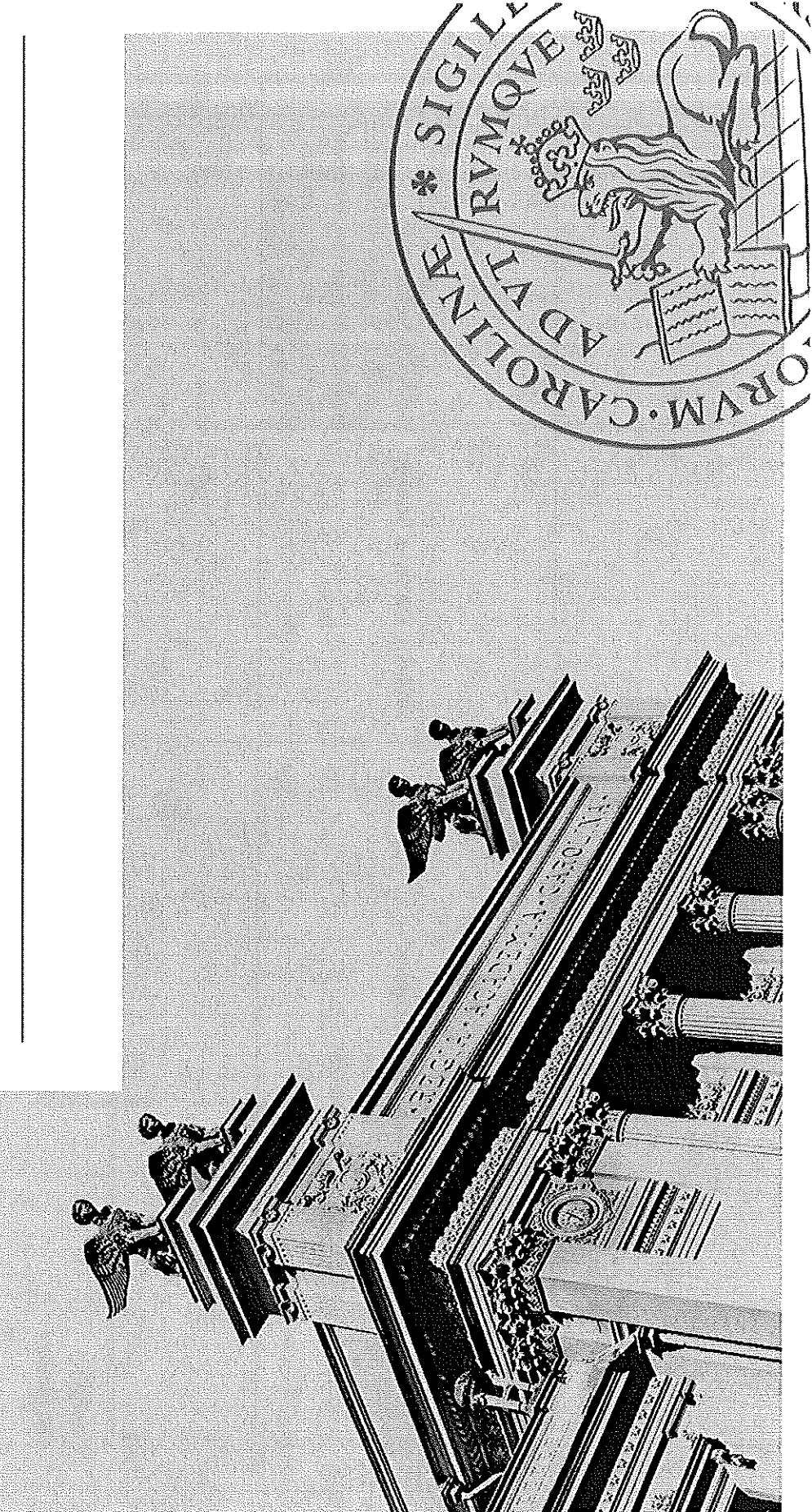


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Admission autumn 2014



Admission

Two admission periods 2011-2013:

15 October-15 January and 15 March-15 April

Difficult administration, not transparent

From autumn 2014:

Admission to GDG programmes 15 October-15 January only

(Late applications will be possible)

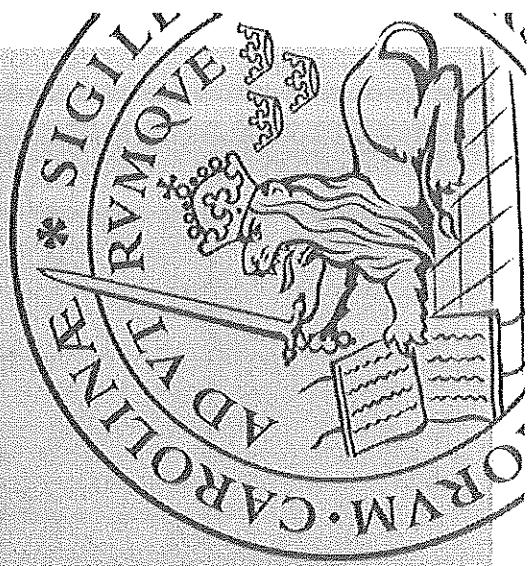
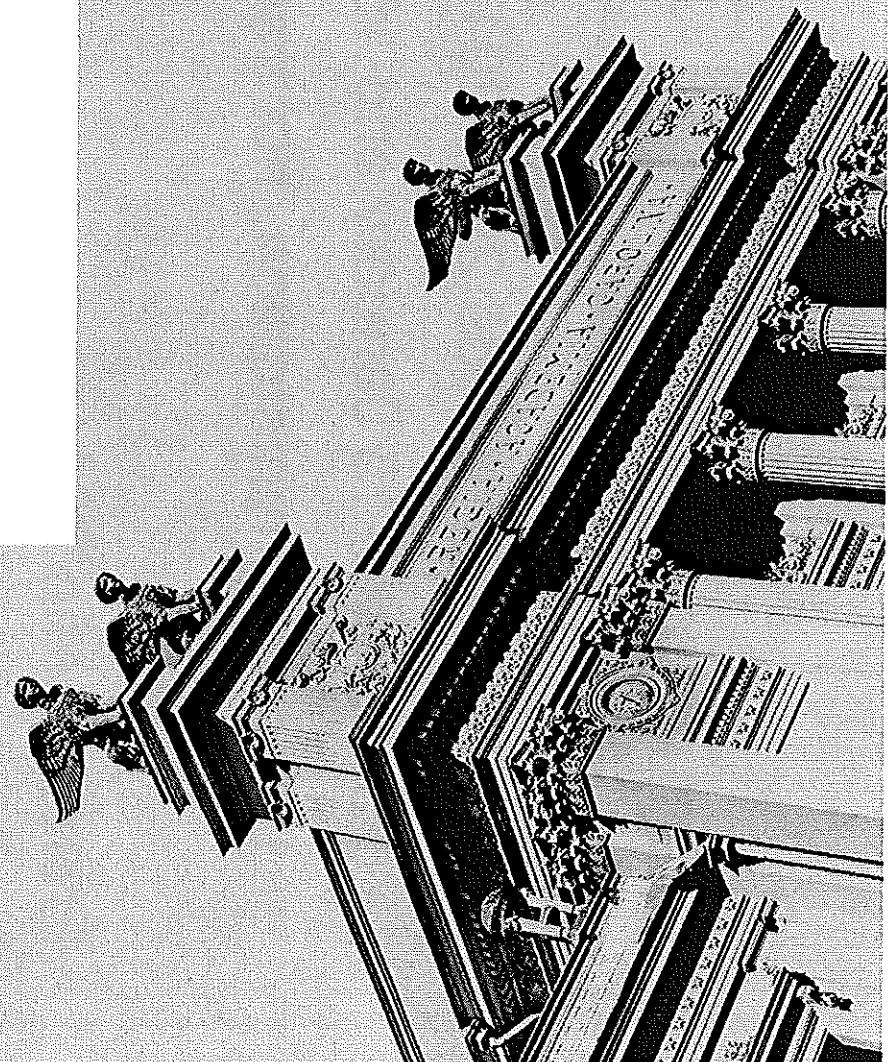


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Programme and course syllabi



Programme syllabi: Clarifications

Today (see F: Admission requirement)

“In addition the students must have a minimum average grade in their Bachelor’s studies equivalent to 3.0 out of 4, in cumulated grade point average (CGPA), C in the ECTS grading scale, and B in the American grading scale. For students with Swedish undergraduate studies the minimum requirement is G.”



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Programme syllabi: Clarifications

Since many Swedish undergraduate programmes have the A-E grading scale, the following clarification is suggested:

"In addition the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4, in cumulated grade point average (CGPA), B in the American grading scale, or C in the ECTS or Swedish A-E grading scale. For the Swedish grading scale G-VG the minimum requirement is G."



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Course syllabi: All SIM courses

- Translation to Swedish is done
- Text on requirements in English will change
- Standard text "Other information" will be added



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Course syllabi: All SIM courses

New text, English requirements:

"English B or English 6 or equivalent"

Present text:

English B (advanced) language proficiency shall be demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet based score of 20 (scale 0-30) and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
 - A pass on English course B (Swedish upper secondary school).



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Course syllabi: All SIM courses

Since many courses have changed names and codes:

New standard text in all syllabi, Other information:

"The course cannot be included in a degree together with: SIM..."

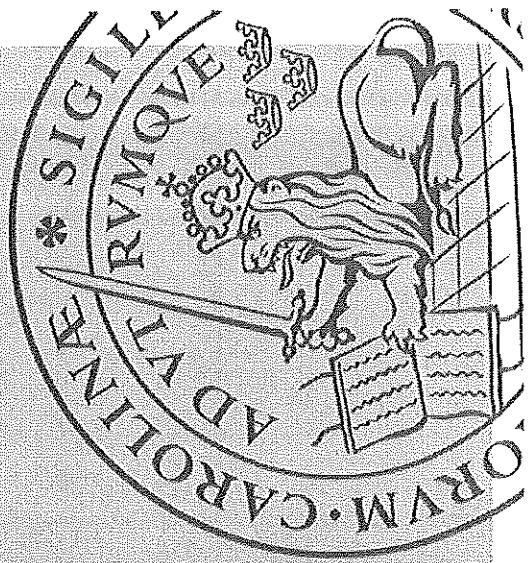
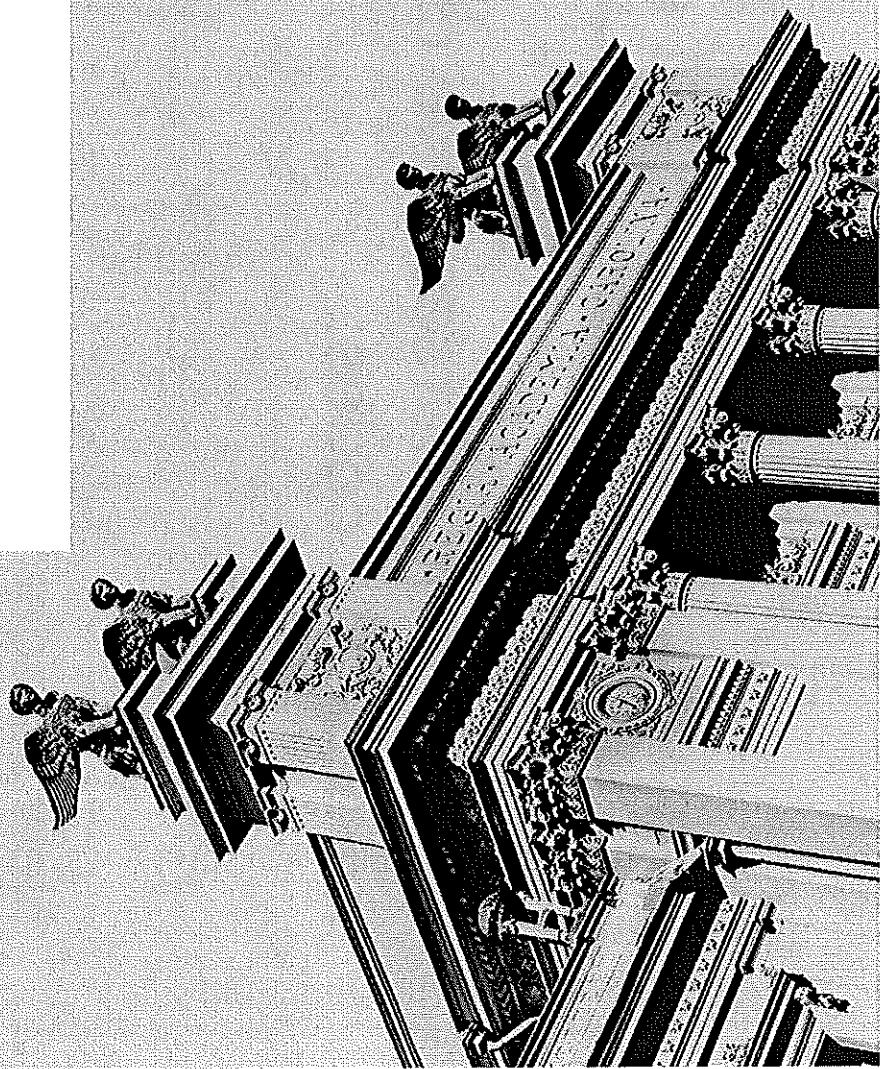


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One year master



One-year master programmes

Growing no of GDG-students are interested in
pursuing a one-year master

- Guidelines and instructions needed
- Planning for theses

One-year master programmes

Todays requirement for one-year master (DVS):

1. Theories and Issues in Development, 15 credits
2. Theory of science and/or research methods, 15 credits (with at least 7.5 credits in research methods)
3. Elective courses, 15 credits
4. Master's (One Year) thesis, 15 credits

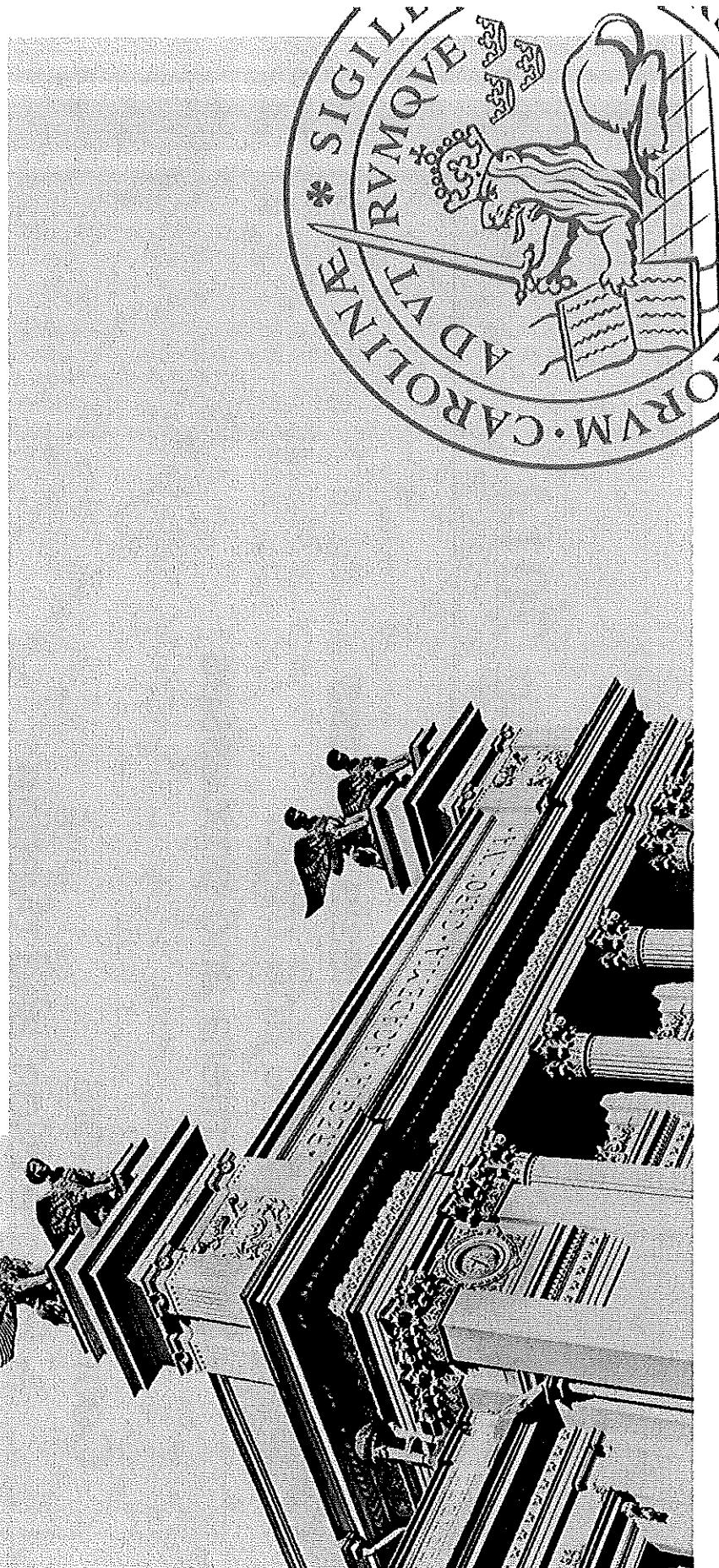
Suggestion for 2014/2015:

Second profile course mandatory, no elective courses



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Planned activities



Autumn 2013 and spring 2014

Meeting about the thesis process

- Programme and major
- Similar criteria and processes

Course directors

- Progression and overlap
- Good examples

Development practitioners seminars

- Start spring 2014
- Cooperation with Bids and Lumid



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Dnr S 2012/303

Protokollblagz 5

Faculty of Social Sciences

A. Master of Science Programme (120 credits) in Development Studies

(*Masterprogram i utvecklingsstudier*)

Credits: 120 higher education credits

Cycle: Second cycle

Programme code: SADVS

The syllabus for the Master of Science Programme (120 credits) in Development Studies was approved by the Board of the Faculty of Social Sciences December 14, 2006. It was revised March 22, 2010, June 10, 2010 and May 3, 2012, September 27, 2012 and October 17, 2013. The syllabus is valid from the autumn term 2013-2014.

B. Programme Description

The programme is an interdisciplinary Master's programme in social sciences focusing on problems of poverty and human development. It deals with key issues and problems of development, as well as different theoretical approaches to increase the students' understanding of the preconditions for and content of development.

The purpose of the programme is to provide students with the background knowledge and concrete skills to understand assess and work in development-related fields, either with direct poverty reduction or with other aspects of social and institutional development. Students will learn a critical social science approach which will prepare them for postgraduate studies as well as for contributing to sustainable human development in professional roles such as policy makers, trainers or practitioners, in government agencies, private firms and NGOs.

C. Outcomes

In accordance with the Swedish Higher Education Ordinance (Annex 2 Qualification ordinance), for a degree of Master of Science (120 credits) in Development Studies students must reach the following outcomes:

Knowledge and understanding

For a Master Science (120 credits) in Development Studies the student shall

- demonstrate knowledge and understanding in the main field of study, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrate specialised methodological knowledge in the main field of study.

Competence and skills

For a Master Science (120 credits) in Development Studies the student shall

- demonstrate the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrate the ability to identify and formulate issues critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work
- demonstrate the ability in speech and writing both nationally and internationally to report clearly and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrate the skills required for participation in research and development work or autonomous employment in some other qualified capacity.

Judgement and approach

For a Master Science (120 credits) in Development Studies the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

In addition to these objectives, on completion of the programme students shall:

- have developed a holistic outlook and understanding for perspectives based on disciplines other than their own
- possess knowledge of issues concerning poverty and human development: causes, interrelations, feedback, and possible solutions, especially in relation to the different dimensions of human development and the political means and constraints in working towards these aims
- be able to work in a trans-disciplinary setting and in a multi-cultural, international environment to prepare and implement long-term sustainable solutions to developmental issues, using a critical social science approach

- possess knowledge about scientific channels of communication, and be able to monitor the academic development within their field of study and employ referencing systems.

D. Course Information

The programme comprises a total of 120 higher education credits, including a Master's thesis of 30 credits.

The first term begins with a profile course introducing the students to the main themes and issues of the programme. This is followed by courses in theory of science for the social sciences, in which students are stimulated to advance their academic thinking and deepen their understanding of how knowledge is produced and reproduced, and in research methods, which provides the students with the skills required for independent research.

The second term begins with another profile course directly related to the main theme of the programme. The profile course increases students' understanding and knowledge of global development through deepening their comprehension of theories and current research.

This is followed, in the second half of the second term, by courses in theory of science and research methods.

The third term consists of elective courses to be taken at Lund University or any other recognised university in Sweden or abroad. The courses are chosen with the approval of the programme coordinator, and enable students to tailor the programme to suit their particular interests.

During the fourth and last term students complete the programme by writing a thesis, which provides the students with the opportunity to demonstrate their understanding of theories, methods and argumentation.

The courses are studied in the following order:

- Theories and Issues in Development, 15 credits (first half of the first term)
- Theory of science and/or research methods, 15 credits (second half of the first term)
- Historical Aspects of Development, 15 credits (first half of the second term)
- Theory of science and/or research methods, 15 credits (second half of the second term)
- Elective courses, 30 credits (the third term)
- Master's (Two Years) thesis in the student's major social science discipline, 30 credits (the fourth term)

E. Degree

Upon completion of the programme a degree of Master of Science (120 credits) in Development Studies is awarded. To acquire a Master's degree within the programme the student must have taken the courses required under D above (or corresponding courses at other universities). Of the required 30 course credits in theory of science and research methods, at least 15 credits must be in research methods and 7.5 in theory of science.

The students will acquire a degree of Master of Science (120 credits) in Development Studies, with a major in one of the following main fields of study:

- Gender Studies
- Development Studies
- Human Geography
- Education
- Political Science
- Social Work
- Social Anthropology
- Sociology
- Sociology of Law

It is also possible to acquire a degree of Master of Science (60 credits) in Development Studies after completion of the following required courses:

1. Theories and Issues in Development, 15 credits
2. Theory of science and/or research methods, 15 credits (with at least 7.5 credits in research methods)
3. Elective courses, 15 credits Historical Aspect of Development, 15 credits
4. Master's (One Year) thesis, 15 credits

Students who have taken a one-year master's degree need to re-apply if they want to take a two-year master.

F. Admission Requirements and Selection Criteria

~~The programme builds on previous studies in the Social Sciences. To be eligible for the programme students must have at least a Bachelor's degree including a major in a discipline in the Social Sciences or the equivalent.~~

~~The programme builds on previous studies in the Social Sciences. To be eligible for the programme students must have a Bachelor's degree with a major in one of the following social sciences disciplines: development studies, education, gender studies, human geography, political science, social work, social anthropology, sociology and sociology of law or equivalent.~~

~~In addition the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4, in cumulated grade point average (CGPA), C in the ECTS grading scale, and B in the American grading scale. For students with Swedish undergraduate studies the minimum requirement is G.~~

~~In addition the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4, in cumulated grade point average (CGPA), B in~~

the American grading scale, or C in the ECTS or Swedish A-U grading scale. For the Swedish grading scale G-VG the minimum requirement is G.

A good command of English language both spoken and written, equivalent to English-B English-B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Foreign students are exempted from the basic university eligibility requirement of commanding the Swedish language.

The applicant's estimated capacity to complete the programme is the primary criterion for selection. Students who fulfil the specific eligibility requirements are selected on the basis of their previous study results (grades on courses and thesis in the Bachelor's degree), proficiency in English and statement of purpose.

Since this a multidisciplinary programme it is essential to attain an even distribution among different majors within the group. The number of admitted applicants from one major shall not exceed 30 % of all students admitted to the programme. Hence the applicant's major will be used as a selection criterion in case of many applicants from one major. The following main fields of study are eligible as majors: Gender Studies, Development Studies, Human Geography, Education, Political Science, Social Work, Social Anthropology, Sociology and Sociology of Law.

G. Further Information

The medium of instruction is English, which means that lectures and seminars are given in English, examinations are in English, and students' essays are written in English.

Instructions regarding teaching and examination are given in the syllabus for each course respectively.

Students who have completed courses equivalent to courses within the programme may apply to have these courses accredited.

